

# JUST/2013/ACTION GRANTS

## Progress Technical Implementation Report

When the duration of the action is equal or greater than 24 months, a progress report shall be submitted on paper and electronically within 2 weeks after the action mid-term<sup>1</sup>. It shall consist of:

- a progress technical implementation report and
- a summary financial statement ("*Budget & Execution Summary*").

The progress technical implementation report form shall be drafted in English.

The European Commission will reject any incomplete reports.

One hard copy of the progress report shall be sent to:

European Commission  
Directorate-General Justice and Consumers  
Directorate A  
Unit A4: Programme Management  
MO59 04/021  
B-1049 Brussels

The electronic version shall be sent either on a USB key or CD-Rom or by e-mail to the functional mailbox of the programme.

<b>Agreement Number</b>	JUST/2013/FRAC/AG/6230
<b>Project Title</b>	Participation, Experiences and Empowerment for Roma youth
<b>Name of the Beneficiary/Coordinator</b>	Universitatea Babes-Bolyai Cluj-Napoca, Facultatea de Sociologie si Asistenta Sociala

<b>Contact details</b>	Name and surname: Somesan Veronica-Ionela Address: Postal code: City: Country: E-mail: Phone:
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<sup>1</sup> A progress report may be requested by the Commission in other specific cases (e.g., request for 2<sup>nd</sup> prefinancing if foreseen in the Agreement, request for amendment).

<b>Co-beneficiaries and Associate Partners (Name + Country)</b>	<i>Co-beneficiaries</i>
	1
	2
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	8 SIAULIAI UNIVERSITY, LITHUANIA
	.....
	<i>Associate Partners</i>
	1
	2
	3
4	
.....	

<b>Dates of project implementation</b>	Start date: 1st January 2015
	End date: December 2016
<b>Period covered by the report</b>	1st January - 15 th December 2015

<b>Project website(s) (if applicable)</b>	
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## **PART 1 – RESULTS AND IMPACT OF THE PROJECT**

### **1.1. Present the main achievement of your project so far**

The project was presented to the community of the faculty during the meeting of Faculty Council. The project team has been approved. The researches of Siauliai University have reviewed and analysed all possible resources about Roma people, their participation, experience, project activities in Lithuania. As a result, the list of publications and projects about Roma community and Roma people activities, life style has been prepared. It is uploaded on the project's website.

Ethical approval prepared and approved during the Meeting of the Council of the Faculty of Education.

The selected groups for the project are from Zagare, Panevezys and Vilnius. Therefore, the investigation of the mentioned regions has been made (Roma population, employment, participation in local community's life, existing problems). Since the problems with Roma group appeared, the third group of Roma children was invited in another town on Lithuania - Jonava.

3 Roma persons have been invited to participate in the project and to take part in the initial training held on the 27th of May. Two Roma representatives participated in the initial training and were introduced with upcoming activities. During August and September the consent forms from two groups were collected. As the third facilitator decided not to participate in the project we decided to form the third group during October.

In September - November training sessions were completed with the two groups of Roma children. The photos of the training as well as the initial training are uploaded on the website. The training sessions for Roma children were organised referring to the suggestions indicated in the Training Manual, following the six-step sessions of Magic 6.

As the communities of Roma people are not big, children live in surrounding villages of the city. They needed to be taken to the place of sessions and back home. Their safe pickup from/to their homes was ensured.

In order to implement activities and to form groups of Roma youth we have signed cooperation agreement with Panevezys Children's Day Centre and Consultants' Office in Jonava. The representatives of these institutions are the mediators between Roma youth and our facilitators.

In addition, the project was presented at the discussion during Tolerance day in Panevezys. Our university's team as well as Roma youth participated in the discussion. Roma children performed a concert to the participants.

Visit of the Roma group to Siauliai University (December 14, 2015). Roma group visited Siauliai University, the Library, the Museum of Nature, as well as the exhibition of different national and international coin samples. In addition, further cooperation possibilities of the implementation of PEER project were discussed.

Participation of Roma children in the concert organised by Roma community.

Since the majority of Roma people do not speak English, all consent and evaluation forms have been translated into Lithuanian. During the sessions facilitators helped them to complete the forms, read, explained the statements/questions.

The Magic 6 programme has been implemented in all three groups of Roma children.

### **1.2. Ethical issues (max. 1/2 page)**

Have you been faced with any ethical issues during the period covered by this report? How did you solve them?

1. Roma people are very sensitive and parents are very concerned about their children. Even after signing the consent forms some of the parents still expressed their wish to participate in all the

sessions. As the sessions were open for all Roma people they were welcomed to attend the sessions and observe the ongoing activities.

2. The third group of Roma youth was planned to be trained in Vilnius. During the first visit the facilitator, Siauliai University lecturer and students went to Roma encampment. Roma were rather unpredictable, but the planned activities were implemented quite successfully. No negative attitudes were expressed. During the second visit a few senior boys came. One of the students was speaking with two boys in private. Their conversation according to the student was very fluent, the boys told about school, some personal details. However, when the other Roma teens came they stopped speaking, blocked themselves. Children were not willing to participate in the activities, started provoking students. Situation became uncontrollable, Roma teens became aggressive. Students left without finishing the activities. Students presume that might be that the leader came whose reputation was important in the group. Even the girl who was quite active and positive during the first visit became rather negative.

A new group of Roma youth in Jonava was selected and introduced with the project idea and activities.

<b>1.3. Conclusions and recommendations for the European Commission in terms of <u>legislation/policy-making</u> (if applicable)</b>
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## PART 2 – WORKSTREAMS AND ACTIVITIES

### 2.1. Implementation of the Workstreams

#### Instruction on how to report on the implementation of Workstreams

You must be consistent with the structure and logic of your project as presented in the Workstreams in Annex I to your Grant Agreement.

#### I. Activities

Review the planned activities for the Workstream as presented in Annex I to your Grant Agreement and indicate in this report:

- which of the planned activities have been implemented so far, including a description of these activities;
- which of the planned activities scheduled to take place during the period covered by the report were not implemented, and explain why; when will they be implemented; will this delay have any impact on the whole timing of the project
- if any unforeseen activities were implemented, including a description of these activities and how they have been financed. Activities must be planned in Annex I and costs indicated in Annex III to be eligible under the EU grant.

Be concrete and specific in your descriptions and explanations.

#### II. Output(s) and deliverable(s)

Outputs and deliverables are respectively **intangible and tangible** outcomes/results of your activities.

Review the outputs and deliverables for the workstream as presented in Annex I to your Grant Agreement and list in this report outputs and deliverables already produced under the Workstream.

##### II.a. Output(s)

List the outputs already completed: e.g. conferences, seminars, trainings, training modules, events, knowledge, professionals trained.

Indicate: The title, date of implementation, place of implementation and number of participants.

Example: *Seminar for professionals, 9-10/10/2014, Brussels, 219 participants.*

##### II.b. Deliverable(s)

List the deliverables already finalised: e.g. manuals, leaflets, websites, articles, training material packages, books.

Indicate: precise title, type, format (e.g. printed and/or electronic), languages and number of copies produced.

Examples:

1. *Good Practice Guide on XXX, publication, printed and electronic, EN (100 copies), FR (only electronic), DE (100 copies), IT (only electronic), ES (100 copies), PL (only electronic)*

2. *<http://www.myproject.eu/>, website, electronic, all EU official languages*

## ► Workstream 0 – Management and Coordination of the Project

### I. Activities

#### Implemented activities

- Activity 1. Planning events, project meetings, development and trouble-shooting.  
Activity 2. Initial transnational coordination meeting in Cluj-Napoca. (Participation of one representative from Siauliai University (Lithuania) at the coordination meeting).  
Activity 3. Clarification of the teams' members roles in each country and establishing of the tasks and responsibilities  
Activity 4. Inter-country coordination meeting in Barcelona  
Activity 7. National management meeting. Introducing the project to Siauliai University students, discussing the aims and tasks of the project.  
Activity 8. Preparation of intermediate report and financial report

#### Activities delayed or not implemented

1. Activity 5. Celebration/dissemination event in Dublin (planned in October 2016)
2. Activity 6. National conference/seminar (planned in November, 2016)

#### Unforeseen activities

- 1.

### II. Output(s) and deliverable(s)

#### II.a. Outputs

1. For Activity 3. 9 national teams - Romania, United Kingdom, Bulgaria, Italy, Lithuania, Cyprus, Ireland, France, Spain (March 20, 2015, 5 members)
2. For Activity 4. Inter-country coordination meeting. Participation of representative of Siauliai University in the meeting.
3. For Activity 7. Management for each country (May 6, 2015, 16 members)
4. For Activity 8. Preparation of intermediate report and financial report (December, 2015 -February, 2016, 3 members)

#### II.b. Deliverables

1. For Activity 1. Partnership agreement, electronic and printed document, EN, LT.
2. For Activity 3. Attendance sheet, paper document, LT
3. For Activity 7. a) Agenda of the meeting, electronic EN
4. For Activity 7. b) protocol, electronic document, LT
5. For Activity 7 c) attendance form printed document, signed by each participant.
6. For Activity 7. Employment contracts, printed documents, LT
7. For Activity 7. Ethical approval, minutes, paper document, LT.
8. For Activity 8. Intermediate report and financial report, electronic document, EN

## ► Workstream 1: Title: Building capacity

### I. Activities

#### Implemented activities

- Activity 1. Develop ideas to inform an initial training manual with Roma young people who have experience of participation projects. Discussion of key issues regarding Roma youth participation -

target regions in Lithuania.

Activity 3. Providing introductory core training on participatory methods of working with Roma people to future facilitators

Activity 4. Organising and delivering training of the trainers seminars (adults and young facilitators)

Activity 5. Training the trainees (staff and young people in NGO's and schools). Meeting the staff and facilitator before starting sessions with each group and after sessions discussing the results, if the aims have been achieved. The duration of each meeting up to 1 hour. Each group had at least 3 sessions (before the sessions, middle of the sessions, and after all 6 sessions) (3x3 - 9 meetings (about 9 hours)

### **Activities delayed or not implemented**

1. Activity 2. Initial intercountry training manual meeting (and producing draft training manual) (representative of Siauliai University participated)
2. Activity 6. Improving and finalising the initial training manual (planned in February, 2016)
3. Activity 7. Further capacity building as directed by Roma children in WS 4 (planned in April-October, 2016)

### **Unforeseen activities**

1. Participation in the Tolerance Day (November 16, 2015).
2. Visit of the Roma group to the Siauliai University (December 14, 2015).
3. Participation of Roma children in the concert organised by Roma community.

## **II. Output(s) and deliverable(s)**

### **II.a. Outputs**

1. For Activity 1. Meeting - 8 young people, content analysis. Meeting young Roma at Siauliai University, January 30, 2015, 6 participants
2. For Activity 3. 1 day x 8 hours x 10 participants, September 9, 2015, 15 participants
3. For Activity 4. 1x8 hours x 15 participants, May 27, 2015, 16 participants
4. For Activity 5. 3x1 hour sessions during pilot PAI activities between December 1, 2015 - December 16, 2015, 9 participants (group in Jonava)
5. For Activity 5. 3x1 hour sessions during pilot PAI activities between October 9, 2015 - November 16, 2015, 7 participants (group in Panevezys)
6. For Activity 5. 3x1 hour sessions during pilot PAI activities between September 13, 2015 - October 9, 2015, 7 participants (group in Zagare)

### **II.b. Deliverables**

1. For Activity 1 b) analysis report based on the ideas shared, electronic document, EN
2. For Activity 3 a) training agenda, electronic document, EN
3. For Activity 3. b) report of the training, electronic document, LT
4. For Activity 3. Attendance sheets signed by all participants, paper document, LT
5. For Activity 4. Training agenda, electronic document, EN
6. For Activity 4. Report of the training, electronic document, LT
7. For Activity 5. Report of the training delivered, electronic document, LT
8. For Activity 5. Attendance forms, printed documents and signed by each participants, LT

## ➤ **Workstream 2:** Title: Reflective action and inquiry to support shared evaluation

### **I. Activities**

#### **Implemented activities**

Activity 2. Pilot group work with Roma young people to identify their issues of concern and to evaluate local participatory initiatives and opportunities, in order to get an understanding of current challenges/risk factors and protective factors.

Activity. 3 Evaluation of the group work to assess successes, challenges and the effectiveness of the training to young Roma including considering impact on young people's knowledge and understanding.

Activity 4. Evaluation intermediary meeting sharing learning from the project to date to feed into development of the training annual and advocacy guide. In 4 cities of Lithuania in Zagare, Panevezys, Jonava, Vilnius

#### **Activities delayed or not implemented**

1. Activity 1. Developing of the evaluation framework and tools
2. Activity 5. Research activity - analysing what works in young people's participation, how to plan self-governance actions of young people, and how to overcome the challenges revealed in the inquiry to date (planned in March, 2016)
3. Activity 6. Writing an initial advocacy guide and working papers (planned in March, 2016)
4. Activity 7. Ensuring this evaluation ethos maintained in the embedded PAI activities (WS4) (planned in March, 2016)

#### **Unforeseen activities**

- 1.
- 2.

### **II. Output(s) and deliverable(s)**

#### **II.a. Outputs**

1. For Activity 2. At least 6 sessions (1-3 hours) with at least 3 groups of Roma children per country between December 2, 2015 - December 16, 2015, 15 participants (Jonava)
2. For Activity 2. At least 6 sessions (1-3 hours) with at least 3 groups of Roma children per country between October , 2015 - November 16, 2015, 22 participants (Panevezys)
3. For Activity 2. At least 6 sessions (1-3 hours) with at least 3 groups of Roma children per country between September , 2015 - October , 2015, 8 participants (Zagare)
4. For Activity 3. Reflective evaluation at the end of each pilot group session (September - December, 11 participants)
5. For Activity 4. Evaluation of initial and targeted training sessions and children's learning during the project, between September-December in Zagare, Panevezys, Jonava, Vilnius (September - December, 11 participants)

#### **II.b. Deliverables**

1. For Activity 2. Attendance forms, printed documents, LT
2. For Activity 3. Session evaluation reports. Printed documents, LT



3. For Activity 4. Training evaluation report. Printed documents, LT

### ➤ **Workstream 3:** Title: Information sharing and dissemination

#### **I. Activities**

##### **Implemented activities**

Activity 1. Developing a networking website in order to create a platform for the Roma young people  
Activity 4. Disseminate the training manual and other outputs.

##### **Activities delayed or not implemented**

Activity 2. Facilitating the young people initial online exchanges and promoting the use of the platform through local meetings in each partner country.

Activity 3. Information gathering of the Roma young people online experiences (have not yet started online communication with other target groups in partner countries)

Activity 5. Support use of website as a platform for collective voice, targeting change-makers

##### **Unforeseen activities**

#### **II. Output(s) and deliverable(s)**

##### **II.a. Outputs**

1. For Activity 1. Gather information about Roma Children's groups and participation (April, May, 2015, 1 participant)
2. For Activity 1. Set up country specific parts of the website
3. Activity 4. Upload and disseminate deliverables outputs through website and social media activities.

##### **II.b. Deliverables**

1. For Activity 1. Information about Roma children's participation, electronic document, EN, LT
2. For Activity 1. Country pages of the website, uploading information on the website
3. For Activity 4. List of NGO's and services to which the manual was distributed, electronic document, LT

### ➤ **Workstream 4:** Title: Embedded Action, Learning and Change

#### **I. Activities**

##### **Implemented activities**

- 1.
- 2.

##### **Activities delayed or not implemented**

1. Run renewed action research activities. Each country partner will plan and establish new actions initiated by Roma young people, drawing on the previous learning and available resources (Planned in 2016)
2. Evaluating and sharing the impact of participation on participants, practice, policy and structures into the renewed action-learning cycles (Planned in 2016)

3. Guide to participatory practice meeting (Planned in 2016)
4. Elaboration of a revised guide to participatory practice and advocacy for Roma young people aimed at practitioners (Planned in 2016)
5. Elaboration of a combined evaluation report (young Roma people and researchers) (Planned in 2016)

**Unforeseen activities**

- 1.
- 2.

**II. Output(s) and deliverable(s)**

**II.a. Outputs**

- 1.
- 2.

**II.b. Deliverables**

- 1.
- 2.

**2.2. Timeline (max. 1 page)**

Please confirm that the project will be completed by the deadline set in the Agreement. Which corrective measures were taken to make up for any delays ?

We have implemented planned activities so far.

**2.3. Visibility of EU funding (max. 1/2 page)**

How is the visibility of the European Union's financial support ensured?

Introductory announcement about the project, funding, planned activities during the meeting of the Faculty Council. Information spread in the faculty. Presenting the project to Roma communities. Facilitators visiting families and providing information about the project, inviting children to participate. Presentation of the project at the discussion during the Tolerance day.

EC logo usage in presentations, on the website.

**2.4. Main problems/difficulties in the implementation (max. 1/2 page)**

Have you been faced with any problems/difficulties so far? How did you solve them?

Quite difficult to find Roma facilitator with suitable education level and increased motivation to participate in the project. 3 Roma persons got interested in participating in the project. However, only one remained to carry out the sessions. We agreed with her that she will contact Roma youth in remaining two cities. There is also problem of reliability of Roma people, the sense of responsibility quite low.

Challenging behaviour of Roma youth. The facilitators tried to apply various methods, to involve Roma participants in activities.

Attendance problems - not coming to all sessions, joining in the middle of the sessions, not participating in activities, remaining silent observers.

Roma youth not used to working in groups, communicating, collaborating.

The Director of the Children's Day Center expressed her opinion that Roma people are vulnerable and need to feel welcomed in the society. It is important to help them understand the meaning of values, responsibility so that they would be able and willing to help each other. She was also critical of the numerous evaluation forms that are currently utilized to assess the goals of the PEER project. Daiva indicated that they are too difficult to fill out for the children and do not capture all the issues related to Roma youth participation and empowerment. She also suggested that some of the activities be held in smaller groups rather than with fifteen children. According to her, the activities should be differentiated based on such factors as gender, age and areas of interest.

Roma family moved to another city and the number of children reduced. As Roma community is quite small, there was not possible to find a replacement for these children. As a consequence, the first group of children is small 4-6 children instead of 10 planned. Therefore, we are trying to find more children in another city.

**2.5. Cooperation within the partnership (if applicable, max. 1/2 page)**

Please confirm the involvement of the co-beneficiaries and associate partners as planned in Annex I to the Agreement.

Regular communication with partners of the project by e-mail and phone calls.

Communication with Zagare School and Panevezys Children's Day Center. Cooperation agreement with Panevezys Children's day Center, Consultants' Office in Jonava. Discussing the issues related to the sessions - place, dates, availability of rooms, etc.

## SIGNATURES

### DECLARATION

In addition to the provisions of Articles I.7 and II.8, the Beneficiaries warrant that the European Union has the rights to use or publish the information included in this report and its Annexes.

We, the undersigned, confirm that we are duly authorised to sign this declaration on behalf of the Beneficiaries. We certify that the information given in this report is correct.

Name of the person responsible for the project:

Signature: .....

Place:

Date:

Name of the legal representative of the Beneficiary/Coordinator:

Signature: .....

Place:

Date:

### COMPULSORY ANNEX

- The *Budget & Execution Summary* sheet of the financial statement (Annex III to the Agreement) showing the amounts spent on each budget heading.