

JUST/2013/ACTION GRANTS

Progress Technical

Implementation Report

When the duration of the action is equal or greater than 24 months, a progress report shall be submitted on paper and electronically within 2 weeks after the action mid-term¹. It shall consist of:

- a progress technical implementation report and
- a summary financial statement ("*Budget & Execution Summary*").

The progress technical implementation report form shall be drafted in English.

The European Commission will reject any incomplete reports.

One hard copy of the progress report shall be sent to:

European Commission
Directorate-General Justice and Consumers
Directorate A
Unit A4: Programme Management
MO59 04/021
B-1049 Brussels

The electronic version shall be sent either on a USB key or CD-ROM or by e-mail to the functional mailbox of the programme.

Agreement Number	JUST/2013/FRAC/AG/6230
Project Title	Participation, Experiences and Empowerment for Roma youth
Name of the Beneficiary/Coordinator	Universitatea Babes-Bolyai Cluj-Napoca, Facultatea de Sociologie si Asistenta Sociala

Contact details	Name and surname: Somesan Veronica-Ionela Address: 1 Mihail Kogalniceanu Postal code: 400604 City: Cluj-Napoca Country: Romania E-mail: veronica.somesan@yahoo.com Copy to: roth.mari@ymail.com Phone: +40763563833
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¹ A progress report may be requested by the Commission in other specific cases (e.g., request for 2nd prefinancing if foreseen in the Agreement, request for amendment).

Co-beneficiaries and Associate Partners (Name + Country)	<p><i>Co-beneficiaries</i></p> <ol style="list-style-type: none"> 1. University of Central Lancashire, Great Britain 2. Hope for Children UNCRC Policy Center, Cyprus 3. Istituto Degli Innocenti, Italy 4. Cooperativa Sociale Onulus, Italy 5. Universitat Autònoma de Barcelona, Spain 6. Fundació Privada Pere Closa, Spain 7. Laboratory on Studies and Research on Social Intervention (LERIS), France 8. Siauliai University, Lithuania 9. University College Dublin, National University of Ireland, Ireland 10. New Bulgarian University, Bulgaria 11. Huddersfield University, Great Britain 12. University of Stirling, Great Britain <p><i>Associate Partners</i></p> <ol style="list-style-type: none"> 1. Together for Them – Baia Mare, Romania 2. University of West – Timisoara, Romania 3. Know How Centre, Bulgaria 4. Save the Children, Wales
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Dates of project implementation	Start date: 01/01/2015 End date: 31/12/2016
Period covered by the report	01/01/2015 – 30/12/2015

Project website(s) (if applicable)	http://www.peeryouth.eu/
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PART 1 – RESULTS AND IMPACT OF THE PROJECT

1.1. Present the main achievement of your project so far

The training sessions. There were 5 training in Romania, 2 of them by external trainers, 3 led by our national WS1 leader. First two were in Cluj-Napoca, one of them by the coordination meeting in February, and the second by the training session in April. This was followed by the national training sessions in Timisoara, Baia-Mare Cluj-Napoca a number of 50 Romanian young people (master students, Roma young people and professionals, other professionals) were trained as participation facilitators for members of minority/marginalised Roma communities.

Manual. Several instructions, exercises and evaluation forms comprised in the manual was translated in Romanian. Romanian staff contributed to the elaboration of the manual, so that it includes indications and activities that enable young Roma people to plan changes in their lives and communities. The project staff and facilitators discussed after each second meeting of the pilot PAI sessions to identify what went well during the training, what information and exercises were relevant, and we planned the next sessions. This made the training consistent and troubleshooting seems successful.

The WS1 Magic 6 activities were piloted with 4 groups of children and teenagers, in one school and two NGOs, and all were rated as successful by all staff who facilitated the activities. By the evaluation participants in all groups expressed their readiness to continue to work on their planned projects.

Based on the first results of applying the methodology of the PEER project, a small national network was created, who sustains participatory values and recognizes its practical feasibility.

1.2. Ethical issues (max. 1/2 page)

Have you been faced with any ethical issues during the period covered by this report? How did you solve them?

As foreseen in the project, and as discussed in the first consortium meeting in Cluj-Napoca, the consent forms for children/young people and parents were attached in the training manual. For the Romanian usage, these forms were translated in Romanian and their advantage is their clarity, and simplicity of wording. The law in Romanian gives the right to children above 14 to decide themselves in matters that concern their choices. In the school in Cluj-Napoca where the facilitators are working, the age of children is above 14 in our two groups (8 graders and 10 graders), and the activities were agreed with the school principle, the educational director and the head masters of the two classes, therefore consent forms were asked to be completed by children, who were also asked to inform their parents by the help of a letter sent by the facilitators and by their own oral explanations. As the activities were taking place during the school program, in the Latin, religion or headmaster's classes, neither the parents, nor the children objected to the 6 workshops and attendance was quiet good, and the turnover was low. The teachers whose classes were taken over ensured us that no child will be negatively affected by missing those classes. The issues discussed during the program were centred on school, and the leadership of the school recognized its possible value. We closely maintained contact with the educational director and as she was convinced that the activities are going well and do not create any behaviour or other problems for the school, she gave continuous support to our activities.

In Baia-Mare city the activities were organized in the framework of the activity NGOs (Together, in Baia-Mare and Scop, in Timisoara) and comprised children with a wider range of ages. The relationship with children and their families was carefully managed by this NGO. Families were

contacted one by one and consent forms were signed both by children and a parent/caretaker. In Timisoara the turnover of children was higher at the beginning and at the end of the activities, but this was explained by unforeseen difficulties of transportation of children at the beginning, and by the Christmas holidays at the end of the activities. No ethical problems were raised from the part of the children or families.

Staff raised the ethical issue of giving away vouchers to young participants. As foreseen in the project, participation to the activities was stimulated by offering children vouchers that could be spent for buying food and school materials. This was discussed with the children, staff, teachers and their families (the later in Baia-Mare and Timisoara) and all supported the idea, as there were many unmet needs in the families of the Roma children. One staff member in Cluj-Napoca said that children. For example one boy said at the evaluation that the activities were fun, and he would have participated without vouchers, but "Me and my grandma could buy food for us, and later at Christmas father will bring us some money when he will return home"). One of the hired facilitators in Cluj-Napoca raised the issue that Roma young people in Romania should not be encouraged to expect external stimulation for participating in activities, and activities should be a reward in itself. Several facilitators agreed, but as vouchers were planned by the project for WS1, everybody accepted to discuss with the participants the advantages of the EC project and their commitment to reflect on what they learned and carry it further with them. As a recommendation, for further projects, we think individual vouchers should be offered only to staff and young adults, and for children is better to use collective awards, that the group can share together and can contribute to the quality of the common event.

1.3. Conclusions and recommendations for the European Commission in terms of legislation/policy-making (if applicable)

When group activities are foreseen for children, we recommend that EC projects should recommend using group/collective awards that that the group can share together and can contribute to the quality of the common event. Individual vouchers should be offered only to staff and young adults, and to children only in special circumstances, in case of extreme poverty or disability.

PART 2 – WORKSTREAMS AND ACTIVITIES

2.1. Implementation of the Workstreams

Instruction on how to report on the implementation of Workstreams

You must be consistent with the structure and logic of your project as presented in the Workstreams in Annex I to your Grant Agreement.

I. Activities

Review the planned activities for the Workstream as presented in Annex I to your Grant Agreement and indicate in this report:

- which of the planned activities have been implemented so far, including a description of these activities;
- which of the planned activities scheduled to take place during the period covered by the report were not implemented, and explain why; when will they be implemented; will this delay have any impact on the whole timing of the project

- if any unforeseen activities were implemented, including a description of these activities and how they have been financed. Activities must be planned in Annex I and costs indicated in Annex III to be eligible under the EU grant.

Be concrete and specific in your descriptions and explanations.

II. Output(s) and deliverable(s)

Outputs and deliverables are respectively **intangible and tangible** outcomes/results of your activities.

Review the outputs and deliverables for the workstream as presented in Annex I to your Grant Agreement and list in this report outputs and deliverables already produced under the Workstream.

II.a. Output(s)

List the outputs already completed: e.g. conferences, seminars, trainings, training modules, events, knowledge, professionals trained.

Indicate: The title, date of implementation, place of implementation and number of participants.

Example: *Seminar for professionals, 9-10/10/2014, Brussels, 219 participants.*

II.b. Deliverable(s)

List the deliverables already finalised: e.g. manuals, leaflets, websites, articles, training material packages, books.

Indicate: precise title, type, format (e.g. printed and/or electronic), languages and number of copies produced.

Examples:

1. *Good Practice Guide on XXX, publication, printed and electronic, EN (100 copies), FR (only electronic), DE (100 copies), IT (only electronic), ES (100 copies), PL (only electronic)*

2. *http://www.myproject.eu/, website, electronic, all EU official languages*

Workstream 0 – Management and Coordination of the Project

I. Activities

Implemented activities

Activity 1. Planning events, projects, meetings, development and troubleshooting

Planning activities for preparation of the „Initial Inter-country coordination meeting in Cluj-Napoca" and for the „Initial inter-country training manual meeting (and producing draft training manual)" took place in January. During the planning we had internal discussions for arranging accommodation, finding meeting rooms, planning catering, coordination of arrivals and departures for persons from 12 partners, preparing the agenda for the meetings and discussing it by electronic means. The coordination team UBB consulted with UCLAN from UK and with UAB from Barcelona in planning for sessions of the meeting. UCLAN (UK) partner elaborated the work-stream and activity planner (Gant sheet) that was explained and discussed with the other partners before and during the Initial inter-country coordination meeting; all twelve partners planned their activities for the first year of the project;

Activity 2. Initial inter-country coordination meeting in Cluj-Napoca - all partners participated in the meeting in Cluj-Napoca, except the representative of Stirling University, UK, who was not budgeted for travel. All partners achieved a shared understanding of the project's activities, of the working principles, management, administration issues, financial and reporting;

Activity 3. Clarification of the team members' roles in each country as well as the tasks and responsibilities took place in national coordination meetings and communication;

Activity 4. Inter-country coordination meeting in Barcelona - the aim of the meeting was to facilitate communication, coordination, decision making and learning from evaluation of the data collected in every phase of the project till now, to deepen reflection on the work by the national coordinators, to reinforce cooperation in the consortium, and ensure reporting to the commission;

Activity 7. National management meetings - the aim of the activities was to ensure communication, coordination and shared decision making and collaboration within teams of the co-beneficiaries, but also across the borders between partners, in every phase of the project, in order to guarantee the proper functioning of the project and ensure reporting to the commission;

Activity 8. Preparation and submission of the intermediate report. The activities were based on exchanges of information coordinated by the secretariat of the project (in BBU, RO).

Activities delayed or not implemented

We did not have delayed or not implemented activities in WS0

Unforeseen activities

Activity 1. Following the contract with the European Commission, the coordinator of the project (BBU, RO) prepared partnership contracts with all the 12 partners in the consortium;

Activity 1: Contracting partners for identifying target groups and implementing WS1 and WS2 activities;

Activity 1. Transferring (UBB, RO) 50% from the funds received from the Commission for all twelve partners involved in the project for implementing activities in the first year.

Activity 4. We have to note that the second inter-country meeting in Barcelona was planned by our coordination team for two days instead of one as planned in the initial project and the budget. According to our schedule the first meeting day was devoted to the accomplishments from WS1 and WS2 completed by the ethic discussions and the second day for budget issues, dissemination activities, reporting and finally to planning for WS4 (for the next research intervention activities). This change in the schedule produced minor modifications to some of the national budgets (especially for accommodation).

II. Output(s) and deliverable(s)

II.a. Outputs

For Activity 1: Activity Planner (Gant sheet), Framework for ethics approval, table for ethical issues, deliverable reminder, UCLAN and UBB circulated by email to the consortium, January, 2015;

For Activity 1: Partnership Agreement signed by all 12 partners in original, February, 2015

For Activity 1: Transfer of funds for all partners, January - June, 2015;

For Activity 1:(UBB, RO) Contacting and establishing terms of cooperation with Anghel Saligny High school, October 2015, Cluj-Napoca;

For Activity 2: Initial inter-country coordination meeting, 2/02/2015, Cluj-Napoca, 29 participant;

For Activity 3: Each partner had built its national team and established the tasks and responsibilities for each team member and also coordinated its members, ongoing since January till December 2015;

For Activity 4: Inter-country coordination meeting, 30/11/2015 - 01/12/2015, Barcelona, 28 participants;

For Activity 7: Outputs were different for coordinator and co-beneficiaries, as follows:

Coordinator (Beneficiary) - Babes-Bolyai University (BBU), RO

National management meeting, on 4/02/2015, in Cluj-Napoca, with 12 participants (from the three sites where the pilot PAI activities were applied: Cluj-Napoca, Baia-Mare and Timisoara).

Team meeting, on 12/05/2015, in Cluj-Napoca, with 6 participants (Cath Larkins participated at this meeting).

Team meeting, on 8/10/2015, in Cluj-Napoca, with 10 participants - to discuss about the role of the Romanian Team in the international coordination.

Team meeting, on 12/11/2015, in Cluj-Napoca, with 9 participants - planning the Barcelona meeting and the tasks of the workstream coordinators.

Team meeting, on 11/12/2015, in Cluj-Napoca, with 9 participants - to evaluate the work done during the first 11 months of the project and to discuss the tasks of each member of the Romanian Team in the interim report

Continuous communication between the secretary of the project with contracted staff maintained during the first year (February-December 2015), in order to manage the costs of the activities, clarify financial terms and supply with the necessary documentation for running the WS1 and WS2 activities.

Team and collaborators meeting, on 01/10/2015, in Marseilles, with 9 participants

Team meeting, on 20/10/2015, in Montpellier, with 2 participants

Team meeting, on 15/10/2015, in Montpellier, with 5 participants

Team meeting, on 25/11/2015, in Montpellier, with 4 participants

For Activity 8: Preparation of the intermediate report, 1 December 2015 – January 2016, all partners, coordination by the secretariat in BBU. All partners prepared national reports, listing their main results, activities and deliverables, ethical issues, dissemination activities, difficulties and obstacles; they also presented financial budgets and time-sheets.

II.b. Deliverables

For Activity 1: activity Planner (Gant sheet), working document, electronic, EN;

For Activity 1: framework for ethics, working document, electronic, EN;

For Activity 1: table for ethical issues, working document, electronic, EN;

For Activity 1: ethics approval, printed document, EN

For Activity 1: Consent to revealing identity, working document, electronic, EN

For Activity 1: deliverable reminder, working document, electronic, EN

For Activity 1: twelve Partnership Agreements, printed document, EN

For Activity 1: bank statement for sending funds for all twelve partners, March - June, 2015, depending on the date of receiving the Partnership Agreements, EN and RO

For Activity 1: agreement with Anghel Saligny High School, printed document, RO

For Activity 2: agenda of the meeting, working document, printed and electronic, EN;

For Activity 2: minutes, working document, printed and electronic, EN;

For Activity 2: attendance form, working document, printed and signed by each participant, EN;

For Activity 2: planner for contact persons/coordinators for each workstream, from each partner, printed document and signed, EN;

For Activity 2: project overview presentations, working document, electronic, EN

For Activity 3: employment contracts, printed, all partner languages

For Activity 4: agenda of the meeting, working document, electronic EN;

For Activity 4: minutes, working document, electronic, EN;

For Activity 4: attendance forms, printed document and signed by each participant, EN;

For Activity 4: consortium Agreement, printed document, EN;

For Activity 4: power point presentations, working documents, electronic EN;

For Activity 7: agendas of the meetings, working documents, electronic, all partner languages

For Activity 7: minutes, working documents, electronic, all partner languages

For Activity 7: attendance forms, printed documents and signed by each participant, all partner languages

For Activity 8: Intermediate technical report, printed document and electronic, EN. National reports, electronic form, uploaded on country web-sites.

□ **Workstream 1: Title: Building capacity**

I. Activities

Implemented activities

Activity 1. Develop ideas to inform an initial training manual with Roma young people who have experience of participation projects - organising meetings/focus groups to gather knowledge on Roma Participation Experience;

Activity 2. Initial inter-country training manual meeting (and producing draft training manual) - consolidating initial ideas, to develop an initial common training manual and guidelines on participatory methods of working with Roma young people, by drawing together ideas from all of the partner countries;

Activity 3. Providing introductory core training on participatory methods of working with Roma people to future facilitators and develop and inter-country training manual - providing special skills and knowledge on participatory methods of working with Roma young people for the facilitators needing this training delivered by external experts Cath Larkins (UcLan) and Andrew Bilson in several countries involved in the project;

Activity 4. Organizing and delivering training of the trainer's seminars (adults and young facilitators) - providing special information and skills for the trainers who will deliver subsequent training during pilot PAI activities (WS2);

Activity 5. Training the trainees (staff and young people in NGOs and schools) - providing skills and knowledge on participatory methods and capacity building, developing the understanding of participative methods.

Activities delayed or not implemented

Unforeseen activities

Activity 5. Training the trainees (staff and young people in NGOs and schools), in order to record the skills and knowledge on participatory methods and capacity building that were delivered during the WS2 sessions, and to develop the understanding of which participative methods are effective, we have changed the outputs and deliverables. Following the suggestion of the lead researcher, we agreed in the consortium that we need to use the allocated time to have sessions with staff and facilitators to identify how the training was delivered during each session, how the exercises and evaluation forms worked for trainees and rich descriptions of these to be included in the finalised training manual.

II. Output(s) and deliverable(s)

II. a. Outputs

Coordinator (Beneficiary) - Babes-Bolyai University (BBU), RO

For Activity 1: Meeting/focus group, on 05/02/2015, in Cluj-Napoca, with 9 participants

For Activity 1: Meeting/focus group, on 12/02/2015, in Timisoara, with 10 participants;

For Activity 2: Inter-country meeting training, on 3/02/2015, in Cluj-Napoca, with 30 participants;

For Activity 3: Introductory meeting core training, on 11/05/2015, in Cluj-Napoca, with 27 participants (Cath Larkins and Andy Bilson delivered the training);

For Activity 4: Training seminar, on 15/10/2015, in Baia-Mare, with 18 participants;

For Activity 4: Training seminar, on 23/10/2015, in Timisoara, with 11 participants;

For Activity 4: Training seminar, on 2/11/2015, in Cluj-Napoca, with 11 participants;

For activity 5: Training content feedback meetings, 3x2 hours after the pilot PAI activities, on 13/11/2015, 27/11/2015 and 10/12/2015, in Cluj-Napoca, with 7 participants;

For Activity 5: Training content feedback meetings, 1x2 hours meeting staff from Baia-Mare (NGO Together for Them), after pilot PAI activities, on 20/11/2015, in Cluj-Napoca, 4 participants;

For Activity 5: Training content feedback online and telephone communication with staff from Timisoara (University of West), between 03/11/2015 - 15/12/2015, with 5 participants

Note: After the pilot PAI sessions (that are part of WS2), in Cluj we spent 3 x 2 hours with staff and facilitators to identify how training and information was delivered during each session. With staff and facilitators from Baia-Mare (NGO Together for Them) and Timisoara (University of West) the consultations were mostly on-line and by phone.

II. b. Deliverables

For Activity 1: attendance forms, printed document and signed by each participant, all partner languages;

For Activity 1: Analysis report based on the ideas shared, printed document and electronic, EN;

For Activity 2: Draft training manual for professionals, working document, electronic, EN;

For Activity 2: Agenda of the meeting, working document, electronic, EN;

For Activity 2: Attendance forms, printed document and signed by each participant, EN;

For Activity 2: Inter-country draft training manual, printed and electronic document, all partner languages;

For Activity 2: Minutes, working document, electronic, EN;

For Activity 3: Training Agendas, working document, electronic, EN;

For Activity 3: Report of the Training, printed document and electronic, all partner languages

For Activity 3: Attendance forms, printed document and signed by each participant, EN;

For Activity 3: Presentations for participants (UCLan, UK), printed and electronic document, EN

For Activity 4: Training Agendas, working document, electronic, all partner languages

For Activity 4: Report of the training, working document, electronic, all partner languages

For Activity 4: Attendance forms, printed documents and signed by each participant, EN;

For Activity 5: Attendance forms for the post PAI training content feedback meetings, printed document and

signed by each participant, EN;

For Activity 5: Report of the training, printed document and electronic, EN.

□ **Workstream 2: Title: Reflective action and inquiry to support shared evaluation**

I. Activities

Implemented activities

Activity 1. Development of the evaluation framework and tools - Balint Abel Beremeny the leader for workstream two (UAB, SP) provided the necessary frames and tools for the evaluation of the existing participatory activities and those tools were translated by each partner in their languages;

Activity 2. Pilot group work with Roma young people to identify their issues of concern and to evaluate local participatory initiatives and opportunities, in order to get an understanding of current challenges/risk factors and protective factors - giving to the participating Roma young people greater knowledge and understanding about how to conduct effective participation to help bring about change in their communities and to pilot the PAI model.

Activity 3. Evaluation of the group work, to assess successes, challenges and the effectiveness of the training to young Roma, including considering the impact on young people's knowledge and understanding - assessing the impact brought by the pilot and embedded group work and initial training;

Activity 4. Evaluation intermediary meetings sharing learning from the project to date to feed into development of the training manual and the advocacy guide - assessing the progress of the evaluation process

Activities delayed or not implemented

Progress with some of the pilot activities stalled due to a variety of reasons. Pilot activities were implemented in all areas, but sometimes these did not include as many young people for as long as we had hoped. These included local difficulties within organisations who were gatekeeping our access to young people, over commitments for some very active young Roma and disengagement from other young Roma. We will feed this learning back into the development of guidance when evaluation analysis is complete. Other issues with personnel have added to delays and this work will be complete once health problems/ language needs are resolved.

Unforeseen activities

II. Output(s) and deliverable(s)

II. a. Outputs

For Activity 1: Evaluation framework developed by UAB, Barcelona and discussed with all partners via electronic means and at the Initial inter-country coordination meeting held in Cluj-Napoca (02/02/2015), between January - March/2015, all twelve partners participated in discussing the evaluation tools;

Beneficiary – BBU, RO

For Activity 2: Six sessions with the first group of Roma children, between 03/11/2015 - 15/12/2015, in Cluj-Napoca, with 14 participants;

For Activity 2: Six sessions with the second group of Roma children, between 11/11/2015 - 16/12/2015, in Cluj-Napoca, with 14 participants;

For Activity 2: Six sessions with the third group of Roma children, between 04/11/2015 - 25/11/2015, in Baia-Mare, with 19 participants;

For Activity 2: Six sessions with the fourth group of Roma children, between 12/11/2015 - 8/12/2015, in

Timisoara, with 16 participants.

For Activity 3: Reflective evaluation at the end of each pilot group session, between 03/11/2015 - 16/12/2015, in Cluj-Napoca (two pilot groups), in Baia-Mare, in Timisoara.

For Activity 4: Evaluation of initial and targeted training sessions and children's learning during the project, between 03/11/2015 - 16/12/2015, in Cluj-Napoca, in Baia-Mare, in Timisoara.

II. b. Deliverables

For Activity 1: Evaluation tools, printed documents and electronic, EN and all partner languages

For Activity 2: Attendance forms, printed documents, EN;

For Activity 2: Meeting sheets, printed document, all partner languages

For Activity 3: Session evaluation reports, printed documents, all partner languages

For Activity 4: Training evaluation reports, printed documents, all partner languages

□ Workstream 3: Title: Information, sharing and dissemination

I. Activities

Implemented activities

Activity 1. Developing a networking website in order to create a platform for the Roma young people - To ensure the communication and sharing of the information between Roma children and adolescents, to create a European info hub and networking platform for Roma young People.

Activity 2: Facilitating the young people initial online exchanges and promoting the use of the platform through local meetings in each partner country - promoting the use of the platform through local meetings in each partner country, creating online users and exercising online and offline interaction.

Activity 4. Disseminate the training manual (the training manual was not finalised yet) and other outputs - To disseminate outputs as they become available and increase public awareness, moving towards changing attitudes.

Activity 5. Support use of website as a platform for collective voice, targeting change-makers-To create links for Roma PAI groups, according on their wishes and concerns, to enable them to target relevant decision makers and identifying the potential change makers that can help the PAI groups achieving their goals

Activities delayed or not implemented

The extent to which Activity 2 has been implemented is variable, as we have been piloting ways to overcome technical, resource and timing difficulties in order to make this online communication viable. We have piloted different alternatives and have decided to combine recorded video/audio/text/image with live video/audio/twitter chat where facilities permit this.

Unforeseen activities

II. Output(s) and deliverable(s)

II. a. Outputs

For Activity 1a: Gather information about Roma Children's groups and participation from every country; creation of a template for reporting on projects and publications about Roma children's participation and consultation with partners, every partner sent the information needed - activity coordinated by Prof. Livia Popescu

For Activity 1b: Set up a website with integrated social media;

For Activity 1c: Set up country specific parts of the website;

For Activity 2: Six online meetings 2 h x Roma children and worker participants in each country

For Activity 4: Upload and disseminate deliverables and outputs through website (home page and country pages) and social media activities

Beneficiary - UBB, RO

For Activity 2: One international online Skype chat, 23/11/15, S. Wales (Torfaen) and Timisoara, RO, 12 participants;

For Activity 5: Network with activists, policy makers, practitioners and politicians through social media, between October-December 2015

II. b. Deliverables

For Activity 1a: Data base regarding information about Roma children's groups and participation in all partner countries, electronic documents, EN (excel table showing articles and reports on Roma children's participation, published in the consortium countries; excel table showing projects on Roma children's participation, published in the consortium countries)

For Activity 1a: report on gather information about Roma children's participation, working document, electronic, EN

For Activity 1b: <http://www.peeryouth.eu/>, website, electronic, all languages from the participating countries;

For Activity 1b: @PEEREU, Twitter page, electronic, EN

For Activity 1b: (@EU_PEER_CY, Twitter page, electronic, EN

For Activity 1b: closed group on Facebook: EU PEER, Facebook group, electronic, EN

For Activity 1c: <http://www.peeryouth.eu/country/ro>, website page, electronic, RO;

For Activity 2: Attendance forms, printed document, EN;

For Activity 4: Disseminate deliverables through website - flyer (containing information about project activities), photos, documents resulted from the activities, electronic document, EN;

□ Workstream 4: Title: Embedded action, learning and change

I. Activities

Implemented activities

Activities delayed or not implemented

Unforeseen activities

II. Output(s) and deliverable(s)

II.a. Outputs

II.b. Deliverables

2.2. Timeline (max. 1 page)

Please confirm that the project will be completed by the deadline set in the Agreement. Which corrective measures were taken to make up for any delays?

In workstream 0, 1 and 2 all activities have happened broadly within the timeframe we set for the work, and outputs and deliverables are in the previously planned timeframe. In Workstream 3 however, we have delayed the online contact between groups because several reasons. Some obstacles are: 1. communication difficulties existed on many sites (there was no Internet connections not even mobile data in some places); 2. Meeting times for groups in different countries have not coincided; and, 3. Language is a barrier between groups from different countries, and is associated with anxieties and shame, which is a common characteristic of adolescence everywhere. The six PAI meetings were new for all those involved, they were busy with activities and followed by evaluation. There was little time for other activities than those within the groups. We have therefore been experimenting with alternative ways of enabling a combination of live and recorded communication. This has been piloted and the sessions will proceed throughout months 13-24. In Workstream 4, we have already started activities in some places, and we now intend to draw these to a close earlier, in order to have sufficient time for reporting and celebration events in November and in December.

2.3. Visibility of EU funding (max. 1/2 page)

How is the visibility of the European Union's financial support ensured?

We created the project website taking care of the visibility of EU funding, and of placing the correct logo to demonstrate that we are funded by the EU. The flyers we created and all the advertising materials bear the EU flag, which is on the top of all webpages of our project (peeryouth.eu). The flyer on the website, created by BBU, shows the role of the EU in funding; it was translated in Romanian and spread by our staff on different occasions when speaking about PEER project as an action grant funded by EU. In the coordination meetings we made all co-beneficiaries attentive to the role of the EU in the funding of the project. In dissemination meetings that took place in the

different project sites it was clearly stated that the project follows the rules of commission, as this is an action grant of the Directorate-General Justice.

2.4. Main problems/difficulties in the implementation (max. 1/2 page)

Have you been faced with any problems/difficulties so far? How did you solve them?

Our main problems have been technical (see above description of WS 3) and in recruiting gatekeepers and young people to participate in and remain part of groups. This challenge has been most significant in countries where the institutions have the least experience of engaging with Roma young people. But in other instances some Roma young people have been very busy and engaged in other projects or education, meaning that difficulties in engaging them with PEER reflect their success in engaging elsewhere. This problem was anticipated in some ways and despite the challenges we have had good success in this area in most countries. The point of running pilot projects was both to try out the methods but also for co-beneficiaries and their partners to build capacity to engage with Roma young people. Therefore, even where there have been recruitment challenges, there has been significant learning about what works and the co-beneficiaries and partners will learn from this going forward. The learning will also be captured and shared with others in the revised training manual.

2.5. Cooperation within the partnership (if applicable, max. 1/2 page)

Please confirm the involvement of the co-beneficiaries and associate partners as planned in Annex I to the Agreement.

To facilitate working together across countries workstream leaders and workstream teams have been appointed within each country. This ensures that each workstream progresses and that workstream leaders communicate inter-countries. Effective communication within the partnership is ensured by having one central person – the project secretary - who ensures that information exchange is maintained, monitored and inclusive. Communication via our private Facebook group also occurs and Dropbox is used for exchanging large documents and visual material. Regular conversations via email, Skype and face to face occur between the Coordinator, Lead researcher, Finance manager and workstream leaders. If one national team is struggling with any aspect of the work, either the coordinator or the lead researcher or both provides personalised support through email and Skype. This is followed up with conversations between the Lead researcher and coordinator, and sometimes the finance manager, to ensure all are aware of any issues and progress towards solutions is jointly identified and progressed.

SIGNATURES

DECLARATION

In addition to the provisions of Articles I.7 and II.8, the Beneficiaries warrant that the European Union has the rights to use or publish the information included in this report and its Annexes.

We, the undersigned, confirm that we are duly authorised to sign this declaration on behalf of the Beneficiaries. We certify that the information given in this report is correct.

Name of the person responsible for the project: Prof. Dr. Roth Maria

Signature:

Place: Cluj-Napoca, Romania

Date:

Name of the legal representative of the Beneficiary/Coordinator: Acad. Prof. Ioan-Aurel Pop

Signature:

Place: Cluj-Napoca, Romania

Date:

COMPULSORY ANNEX

- The *Budget & Execution Summary* sheet of the financial statement (Annex III to the Agreement) showing the amounts spent on each budget heading.