

Reflective evaluation report of the session (A3)

The current paper summarizes the 6 meetings held with participants from Romania:

Location	Period	Partner institution	No. of children
Baia Mare	04.11.2015- 25.11.2015	Împreună pentru ei Association	19 participants (8 boys)
Timișoara	12.11.2015- 08.12.2015	West University of Timișoara	13 participants (4 boys)
Cluj-Napoca	03.11.2015- 15.12.2015	National College Anghel Salingy	11 participants (7 boys)
	11.11.2015- 16.12.2015	National College Anghel Salingy	13 participants (7 boys)

In total we addressed 56 children aged 10-17, out of which 31 declared themselves as “Roma”. The facilitators from all these locations had the liberty of choosing the structure and the content, as long as it was related to the general objective of the project. In summary this is how the sessions worked:

- *Session 1* mainly aimed at building the group of participants, knowing the participants by engagement in several activities and in providing basic information about the project and about the meetings that are going to be held. Specific topics that were addressed included: naming the group, information about the participants, rules of the group activities. Activities that were used in order to address these topics included games like “My name is...and I like...”, “String ring”, “Spider net”. The level of participation varied from consultant to child-led activities (e.g. setting the rules, choosing the name of the group). The most difficult aspect to achieve during this session was filling the initial form by children.

- *Session 2* focused on consolidating the group cohesion (considering that new participants joined), discussing about participation of children in the community and trying to identify a common issue. For identifying the problem a puzzle was created children being able to see how their problems interrelate (The Best). Romani group used



This project is funded by
the European Union

PEER

Participation,
Experiences and
Empowerment for
Roma youth



debate and brainstorming in order to assess how children can get involved in the community problems, but the level of education makes communication difficult sometimes.

- *Session 3* continued with identifying a problem in their life they want to address and on engagement and organized acting. Using “the balloon activity” from the manual was not successful because they were not able to formulate problems/issues that concerns them (Never give up). This was replaced with open discussions about the problems. Rromani group used the activity “Hot chair” through which every participant answered a series of questions and therefore giving a concrete input on different Roma issues.

- *Session 4* continued with debating different Roma issues they are confronting. Open discussions were used for this and children engaged in the process. This was mainly child led, so participants gained more control over the group. Using “the community map” from the manual worked very good at this point (Rromani)

- *Session 5* focused on summarizing the previous work (The best), for selecting a problem to work on (Rromani) or for drafting a work plan with emphasis on team work (Never give up). Debates and discussions were engaged as methods, an agreement was set, but Never give up group consider having little chances of actually changing something. The best group used “the shield” as an activity for summarizing their qualities they can rely on future activities and this proved successful in engaging children.

- *Session 6* served as the last meeting so participants were asked to rate their participation in the program and discussions about the future of their project. Youth were told they would benefit from our support in their future activities.